

Brazosport College
ENGLISH 1301
SYLLABUS

COURSE DESCRIPTION

English 1301 Composition and Rhetoric I

INSTRUCTOR: Dr. Bryan Corbin

(Dr. B) Office: virtual

Mobile: 346-800-2106 (Please do not text me; email is the best way to reach me.)

Office Hours: By appointment every day but Wednesday

TEXTBOOK

This course uses open educational resources (OER) that are free to use on the Internet.

COURSE REQUIREMENTS

Reading: Selected articles embedded in the course.

Grammar Work, Quizzes, & Research, Journal Entries and Note Taking assignments: selected grammar exercises and quizzes over notes, usage, and other assignments. APA Format

Writing: Four papers

Grade distribution

1

| Assignment | Weighted Percentage |
|----------------------|---------------------|
| Essay One | 15% |
| Essay Two | 20% |
| Essay Three | 15% |
| Essay Four | 20% |
| Quizzes | 7% |
| All Other Activities | 23% |
| Total | 100% |

Attendance Weekly assignments are due; two weeks of not attending class will result in a notice to the registrar office and possibly dismissal from the class. Turn in work every week to be counted present.

Late Paper The first three papers are accepted late without penalty, but feedback is highly limited. Thus, students are encouraged to submit their work on time.

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|---------------------------|---|
| Technology | The school gives you access to printers and computers: these places include the computer labs, library, and the Student Success Center upstairs. For computer, email, or other technical assistance call the IT Helpdesk at 979-230-3266. |
| Plagiarism | Any instance of intentional plagiarism will result in a zero for the assignment and will be reported to the Dean of Student Services. |
| Using old papers | Always <u>ask your instructor first</u> if you can use an essay, project, etc. that you have done for another class. New class = new work |
| Testing | We take three quizzes this semester. |
| Grade Notification | Per federal law (FERPA), your instructor will not give out final grades by email or phone. Grades will be available by logging on myBC. |
| Email | Check your <u>BC email</u> account frequently for official notices, event updates, emails from professors, your ACE-It advisor, etc. |
| The Writing Center | Upstairs in the Student Success Center. Provides free drop-in tutoring and writing consultants. Online or in-person appointments available. Monday – Thursday 9 am. – 8 pm. and Friday 9 am. – noon. |
| CARE report | Concerned about a student? Yourself? Submit an online CARE report: brazosport.edu/students/for-students/student-services/suicide-prevention or email CareTeam@brazosport.edu |

STUDENTS WITH DISABILITIES

BC is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor, 979-230-3236 for further information.

BC CONNECT Get the free App!



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- Get alerts
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- Explore careers
- See your transcript



BrightSpace PULSE App

Stay **connected and on track** with your courses. This app provides one easy view of course calendars, readings, assignments, evaluations, grades, and announcement items.

ACADEMIC HONESTY

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

STUDENT RESPONSIBILITIES

Students are expected to fully participate in this course. The following criteria are intended to assist you in being successful in this course:

- a. understand the syllabus requirements
- b. use appropriate time management skills
- c. communicate with the instructor
- d. complete course work on time, and
- e. utilize online components as required.

Paper Grades and Their Numerical Value:

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|--------------------|-----------------|-----------------|------------------------|
| A+ = 98-100 | B+ = 88 | C+ = 78 | D+ = 68 |
| A = 95 | B = 85 | C = 75 | D = 65 |
| A- = 92 | B- = 82 | C- = 72 | D- = 62 |
| A/B = 90 | B/C = 80 | C/D = 70 | F = 50 or below |

Title IX Statement Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Mareille Rolon, HR Coordinator and Title IX Coordinator
Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Papers

Students will write all papers in APA format. Students should use the sample paper provided in Module One.

Plagiarism is the use (or close imitation) of the language and thoughts of another author and using them as one's own original work. Plagiarized material can range from an entire paper, a paragraph, or even a sentence. **Plagiarism results in a 0 for that assignment** and may include a meeting with the Dean of Student Services. See section on Academic Honesty on pg. 3.

Artificial Intelligence: The use of artificial intelligence to help with any form of writing on any assignments. Papers written with the aid of artificial intelligence programs or software will receive a zero.

What is Plagiarism?

- Using someone else's writing structure by slightly **changing key words & phrases**
- Using charts, illustrations, graphics, etc. without crediting the source
- **Turning in someone else's work as your own**
- **Failing to put a quotation in "quotation marks" to show it is taken word-for-word**
- Giving incorrect information about the source of a quotation
- Copying so many words or ideas from a source that it makes up the majority of your work, even credited
- Presenting as original an idea from an existing source
- **Recycling an old paper for a new assignment.** It is dishonest because the instructor assumes you put in the work, time, and research for the current class assignment. Always ask first to see if recycling an earlier paper is permissible.
- Having a works cited page but **not showing internal citation.** In other words, it's impossible to tell where you used the sources within the essay.
- Having internal citation but **no reference page.** In other words, it's impossible to find the complete source information such as title, volume, issue, date, etc.

---Info. from www.plagiarism.org, copyright 2021

LEARNING OUTCOMES FOR ENGLISH 1301

English 1301 Learning Outcomes

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

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Semester Schedule:

Week One: Private Journal Entry One, Syllabus Acknowledgement, Plagiarism Acknowledgement

Week Two: Comma Splice Notes and Quiz, Reading Response One, Watch Memoir Essay Lecture

Week Three: Optional Rough Draft Essay One, Reading Response Two, APA Note Taking Assignment

Week Four: Peer Review, Reading Response Three, Essay One Due

Week Five: Reading Response Four, Private Journal Entry Two, Topic Sentence Notes

Week Six: Watch Cause and Effect Essay Lecture, Cause and Effect Essay Discussion, Reading Response Five, APA Quiz,

Week Seven: Work on Essay Two Rough Draft, Reading Response 5B, Paragraph Practice, Optional Rough Draft Essay Two

Week Eight: Thesis Note Taking Assignment, Reading Response 6

Week Nine: Essay Two Peer Review, Submit Essay Two Final Draft, Reading Response 7

Week Ten: Begin Working in Groups for Essay Three, Watch Compare and Contrast Essay, Private Journal Entry Three, Reading Response 8

Week Eleven: Essay Three Group Work Continues, Reading Response 9, Credible Sources Note Taking Assignment, Credible Sources Quiz

Week Twelve: Essay Three Group Work Continues, Reading Response 10, Finish Essay Three

Week Thirteen: Holiday Week

Week Fourteen: Watch Informative Essay Video, , Essay Four Discussion, Private Journal Entry Four, Reading Response 11

Week Fifteen: Finish Essay Two and submit Reading Response 12,

Week Sixteen: Submit Essay Four December 10 – No exceptions to due date.

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